

End of Year Assessment Report for Programs

Program: Social Work

Semester/year: 2018-2019

Contact Person: Hannah Shanks

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Program Mission Statement

The Social Work Program will provide and coordinate a Christ-centered, liberal arts education for students, including preparation in social work from a Christian perspective, and training for lives of effective and redemptive service in a culturally diverse society and world.

Program Objectives

Program objectives are the same as the CSWE Educational Policy and Accreditation Standards (EPAS). Each objective below also has measurable practice behaviors that are tracked within the program. For the purpose of this assessment, we will remain at the “10,000 ft” level and provide reports on the program objectives rather than their associated 44 practice behaviors.

At the close of their degree, students should be able to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Engage diversity and difference in practice.
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research.
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Assessment Methods and Benchmarks – SPRING SEMESTER

For each program objective, choose one “best representative” assignment at the Introductory, Developmental, and Mastery levels. You will have a total of three assignments/measurements per program objective. Put this information in a chart. Refer back to your Program Learning Objective Alignment Chart to determine best representative assignments and benchmarks. In any given semester, you may not have assignments at all three levels for every program objective; simply report all that you can.

Program Objective	Introducing	Developing	Mastering
PO1. Identify as a professional social worker and conduct oneself accordingly.	SCWK 205 Self Care assignment	SCWK 222 Theory-to-Practice Paper	SCWK 405 Goals and Learning Plan
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: 85% completion	Evidence: 80% completion	Evidence: 100% completion

PO2. Apply social work ethical principles to guide professional practice.	SCWK 205 Ethical Comparison Paper	SCWK 325 Law and Ethics Paper	Practicum
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: 85% completion	Evidence: 87.5% completion	Evidence: 86% completion
PO3. . Apply critical thinking to inform and communicate professional judgments.	<i>Not taught this semester</i>	SCWK 330 Life Expectancy paper	SCWK 405 Supervision Notes
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: N/A	Evidence: 100% completion	Evidence: 83% completion
PO4. Engage diversity and difference in practice.	<i>Not taught this semester</i>	SCWK 330 Reflection Summary on Friendly Visits	Practicum
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: N/A	Evidence: 87.5% completion	Evidence: 100% completion
PO5. Advance human rights and social and economic justice	<i>Not taught this semester</i>	SCWK 222 Lobby Day & Revlection	Practicum
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: N/A	Evidence: 100% Completion	Evidence: 100% completion
PO6. Engage in research-informed practice and practice-informed research.	<i>Not taught this semester</i>	<i>Not taught this semester</i>	Practicum Personal Theory of Helping Paper
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: N/A	Evidence: N/A	Evidence: 100% completion
PO7. Apply knowledge of human behavior and the social environment.	<i>Not taught this semester</i>	SCWK 222 Application paper	SCWK 405 Final Evaluation of Practicum
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: N/A	Evidence: 100% completion	Evidence: 100% completion
PO8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	<i>Not taught this semester</i>	<i>Not taught this semester</i>	Practicum
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: N/A	Evidence: N/A	Evidence: 100% completion
PO9. Respond to contexts that shape practice.	<i>Not taught this semester</i>	SCWK 365 Child Welfare Timeline	Practicum

	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: 89% completion	Evidence: 91% completion	Evidence: N/A
PO10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	<i>Not taught this semester</i>	<i>SCWK 365 Case Examples & Tough Love Reflection</i>	Practicum
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: N/A	Evidence: 82% completion	Evidence: 100% completion

Analysis of Assessment Findings – SPRING SEMESTER

Spring semester findings primarily mimicked findings from previous semesters. Spring semester was characterized by small class sessions – the largest class size of the semester was 12 students. Class sizes ranged from 6-12 students.

This meant that any slight falter in student object attainment resulted in a lower benchmark.

Issues in Aging, Macro, and Child Welfare were all taught for the first time under these faculty. Issues in Aging “friendly visits” were great, but the instructor is unsure whether she will continue incorporating them into the class as pedagogically, results were mixed. Marriage and Family, compared to last year, went as expected. Due to poor performance on one assignment in a small class size, benchmark was missed in one area. One key assignment in 2018 (a paper) was substituted for a quiz (2019). There was a marked improvement in competency attainment from last year to this year. In 2018 competency benchmark was missed 4/5, in 2019 1/5.

The only repeat course for Shanks was Social Work and Law.

Findings represent a small but noticeable strengthening in student attainment of course/program objectives.

Sharing and Discussion of Assessment Findings – SPRING SEMESTER

Assessment findings are discussed with all social work faculty (presently, Profs. Ackerman and Shanks). Upon comparing notes from FCAR and course objective attainment results, overall findings were positive and in-line with expectations. Discussion surrounding an emerging question for students who take practicum over multiple semesters was discussed. More details below.

Use of Assessment Findings for Program Improvement (Action Plan) – SPRING SEMESTER

For students who complete practicum over multiple semesters, the Theory of Helping paper will be revisited in subsequent semesters. Students may add a small section or addendum to the paper addressing their new practice context.

Full Year Reflection - FALL/INTERTERM/SPRING TERMS

We are not in charge of our program learning objectives, they are prescribed by our accrediting body and cannot be changed. Therefore, no changes are forecast at this time. We have chosen assignments carefully to evaluate course and program objectives and no changes are necessary at this time. While small tweaks may be made to assignment format (eg presentation vs paper), signature assignments do not need significant review. Because last year was a baseline for data collection, there were no major action items or timeline considerations to follow.

Supporting Documents

N/A