

End of Year Assessment Report for Programs

Program: Master of Science in Management

Semester/year: Spring 2019

Contact Person: Keeli Rae Deadmond

Submission date: Feb. 7, 2019

Program Mission Statement

The MSM Program educates and empowers students to effectively supervise in the workplace while integrating their faith and acquired expertise.

Program Objectives

At the close of their degree, students should be able to:

1. Apply relevant knowledge in new and unfamiliar organizations situations to present workable solutions.
2. Implement problem solving skills to cope with unforeseen events and unpredictable environments.
3. Assess issues in the organization and/or community in order to present solutions clearly and effectively to the public, their colleagues, and the business community.
4. Demonstrate the ability to work collaboratively with others of varying and diverse backgrounds within their organizations and communities while serving others.
5. Integrate their faith into their business worlds and communities in a positive way.
6. Manage those they are responsible for in various situations appropriately.

Assessment Methods and Benchmarks – SPRING SEMESTER

Program Objective	Introducing	Developing	Mastering
1. Apply relevant knowledge in new and unfamiliar organizations situations to present workable solutions.	BUSN 510 C02 Week 6 Critical Reflection	<i>Not taught this semester</i>	<i>BUSN 583 C02 Business Teaching Note</i>
	Benchmark: >=80%		Benchmark: >=80%
	Evidence: 100% of the students met this objective at 80% or above		Evidence: 100% of students earned an 80% or above
2. Implement problem solving skills to cope with unforeseen events and unpredictable environments.	BUSN 510 C01 Final Paper	BUSN 545 C01 Week 6 Discussion	<i>BUSN 583 C01 Business Case Study</i>
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: 100% of the students met this objective at 80% or above	Evidence: 100% of the students met this objective at 80% or above	Evidence: 100% of students earned an 80% or above
	<i>BUSN 551 C02 Week 4 Discussion</i>	BUSN 545 C03 Change Project Paper	<i>BUSN 583 C01 Business Case Study</i>

3. Assess issues in the organization and/or community in order to present solutions clearly and effectively to the public, their colleagues, and the business community.	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: 100% of the students met this objective at 80% or above	Evidence: 100% of the students met this objective at 80% or above	Evidence: 100% of students earned an 80% or above
4. Demonstrate the ability to work collaboratively with others of varying and diverse backgrounds within their organizations and communities while serving others.	BUSN 551 C03 Final paper	<i>BUSN 545 C04 Assignment #2</i>	<i>BUSN 583 C01 Business Case Study</i>
	Benchmark: >=80%	Benchmark: >=80%	Benchmark: >=80%
	Evidence: 100% of the students met this objective at 80% or above	Evidence: 100% of the students met this objective at 80% or above	Evidence: 100% of students earned an 80% or above
5. Integrate their faith into their business worlds and communities in a positive way.	BUSN 510 C04 Week 2 Critical Reflection PowerPoint	<i>Not taught this semester</i>	<i>BUSN 583 C03 Week 7 Classroom discussion</i>
	Benchmark: >=80%		Benchmark: >=80%
	Evidence: 83% of the students met this objective at 80% or above		Evidence: 100% of students earned an 80% or above
6. Manage those they are responsible for in various situations appropriately.	BUSN 510 C0 4 Week 6 Discussion	<i>Not taught this semester</i>	<i>BUSN 583 C01 Business Case Study</i>
	Benchmark: >=80%		Benchmark: >=80%
	Evidence: 92% of the students met this objective at 80% or above		Evidence: 100% of students earned an 80% or above

Analysis of Assessment Findings – SPRING SEMESTER

Discuss the significance of the findings of the current semester in light of the desired results, findings from previous semesters/years, recent changes in the program or the assessment process, etc. What did you learn from the assessment? In particular:

Sufficient evidence was not provided in the FCAR reports from faculty to assess the assessment of the program. This will be addressed in the future.

Sharing and Discussion of Assessment Findings – SPRING SEMESTER

In the Briner School of Business, we continually assess our courses and delivery method. Each instructor has a different way that they do this. Some take note of things that need to change for a future iteration of the course and change it when it is offered again, some implement changes as they go. We discuss the different programs and any changes we need to make. We also meet either in person or via skype between the Fall and Spring semesters to have a formal assessment discussion about what has happened in the Fall semester and what

needs to change for future semesters. If the changes are needed in individual courses, we come up with a plan to implement those changes. If it is a larger curriculum change, the curriculum committee meets and takes charge of looking into the implications of changes from there.

Use of Assessment Findings for Program Improvement (Action Plan) – SPRING SEMSTER

Sufficient evidence was not provided in the FCAR reports from faculty to assess the assessment of the program. This will be addressed in the future.

Full Year Reflection – FALL/INTERTERM/SPRING TERMS

Our data gathering is being modified for the future so that we have accurate sets of data for assessment purposes. We will be updating our program objectives and rubrics and continue to monitor course updates and improvements that need to be made.