

EXPERIENCE

the GU Difference

I'M ABLE

to meet challenges with confidence. Experience First gave me real-life experience in a real market environment with a real client.

94

Students enrolled in Experience First

THIS YEAR

18 Collaborative projects

6 Repeat Experience First partners

13 Partnering organizations

Luis Carlos Duran Gayosso '23, experienced in teamwork, communication, leadership, budgeting, cost estimating, and public speaking. Luis's Experience First team partnered with the owners of Double J Doggie Play N Stay to explore putting a dog park in Greenville.

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EXPERIENCES WORTH TALKING ABOUT

Do you recall that job interview when everything just seemed to click? Maybe that one when your story about meeting a deadline on a shoestring budget struck a chord with the hiring committee? Or, that time you recounted pulling together an unlikely team that delivered a stunning win against all odds? Truly, **experience** matters.

GU just concluded its twelfth semester of Experience First, pairing teams of students with partnering organizations to reach the partners' goals. Students **immersed themselves** in challenges surrounding healthcare, tourism, product development, economic growth, youth advocacy, and more. They set "self" aside to see things from others' perspectives. They **implemented plans** with "high-stakes" consequences and thought deeply about their work as Christ-followers. They shouldered responsibilities and grew. Afterward, one student said, "Now, I find myself looking for **solutions** rather than sulking in distress." I suspect she'll have a valuable experience or two to share during a job interview.

I trust that this report gives you a flavor of the kinds of hands-on learning that complements traditional classroom learning all year long at GU. None of this would be possible without you and others who faithfully champion GU students and **Christ-centered learning** in all its forms.



Suzanne Davis
President



2021-22 Experience First Partners

Bond County Senior Center
City of Greenville Chamber of Commerce
City of Greenville Economic Development
Demoulin Brothers & Co.
Double J Doggie Play N Stay
First Generation-East St. Louis
Interfaith Youth Corps
GOEX Apparel
Kauffman Furniture
Landau Boats
Marcoot Jersey Creamery
Mindright
Scott Darnell, Mobility
Solutions Provider



I'M EAGER

to solve problems in class and in my job on campus.

Experience Sponsor: Professor Jane Bell

BURGER, FRIES, AND ANALYSIS ON THE SIDE

Why do we choose this restaurant over that one? Playground equipment and family-friendly pricing? Quiet spaces conducive to business conversations? Country music and down-home cooking? Dozens of details from lighting and noise to server friendliness and speed make statements—intended or unintended.

GU marketing students like Emma accepted Professor Jane Bell's charge to practice business analysis skills by eating out and thoroughly assessing "the customer experience." They examined influences like the restaurant's social media activity and promotions, processes, visual appeal of entrees, customer comfort, décor, and more. They also identified problems and recommended solutions they would implement if they were managers, like quicker delivery of orders, more frequent cleaning of restrooms, clearing tables before seating the next customers, and showing staff how to resolve errors promptly and with grace.

Emma Leonhard '22, experienced in organizing and analyzing data, time management, problem solving, and teamwork. Emma majors in biology, minors in marketing, and works on campus for GU partner Grow Pro Genetics, plant breeder of winter wheat.

244

Students in business and sport management classes sharpened their analytical skills via experiential learning.

THIS YEAR

32 Student-entrepreneurs worked in teams to design, develop, market, and sell products as part of GU's entrepreneurship class. All seven enterprises ended the semester profitable.



Experience Sponsors: Professors Jane Bell and Morgan Gilmore

WINDY CITY WELCOME

Above, GU Trustee Hugo Perez, founder and chief storyteller at LOCAL BOY, Co., fields questions from students majoring in marketing and/or digital media. Perez later said their curiosity “showcased how motivated and determined [they] are to make an impact and use their talents to the fullest.” The experience left him “buzzing with excitement about the next wave of talent joining me in the creative trenches.”

“Exactly what I needed as I’m getting closer to my degree. [It was] great to network with all these influential people.”

- Tore Hojeberg '23

“He gave up his time to teach us . . . I also should give up my time to mentor those younger than me.”

- Mýa Kuhn '23, on learning with Hugo Perez

THIS YEAR

41 Students researched retail outlets in Chicago, engaged three advertising executives, and reported on “character and service” in the marketplace.

41 Students developed detailed advertising campaigns for unique products and pitched their plans to a panel of judges (a.k.a. “sharks”) who played the part of investors.



I LISTEN

to others' stories. Their experiences expand my perspective.

Experience Sponsor: Professor Nicki Schoonover

"I WAS A STRANGER AND YOU WELCOMED ME"

As staff at the International Institute-St. Louis readied for the arrival of Afghan refugees, Callie Adkins and her classmates in Introduction to Social Work lent helping hands. The opportunity to serve and learn enlarged their window into the world of social work, particularly the grace, maturity, and discipline it takes to set "self" aside for the sake of others.

The students also lunched at Sameem Afghan Restaurant, where co-owner Qayum

Mohammad recounted his exodus from Afghanistan years ago as a teen. Fearful of Soviet takeover, he left along with his brothers and less than \$80 in his pocket. "How terrifying would that be?" Callie Adkins wondered.

Today, she recalls the restaurateur telling the students, "I'm living the American dream." Her vivid memory of the experience fuels a dream, too. She imagines a career helping marginalized persons "come out on the other side, stronger than when they went in."

Callie Adkins '25, experienced in collaboration, time management, networking, and encouraging team members to succeed. "Serving puts so many things into perspective," she says.

71%

Of fall semester social work interns received job offers from their internship providers.

WE SERVE, WE LEARN

GU empowers students for lives of character and service through a transforming Christ-centered education.

THIS YEAR

150 First-year students volunteered 2,220 hours, serving 20+ organizations.

46 Psychology students served 14 community organizations.

53 Senior students celebrated Senior Skip Day by doing yard work for senior citizens and hosting them for dinner and games.



Student helpers at GU's annual Adapted Sports Olympics for community members with special needs.



GU Panther football players serving at Restoration Farms, a nonprofit that helps women coming out of addiction.

I'M CURIOUS

and grateful for disciplines and tools that fuel my exploration.

Experience Sponsor: Professor Helo Oidjarv

BOBA FETT, THE MANDALORIANS, AND ME

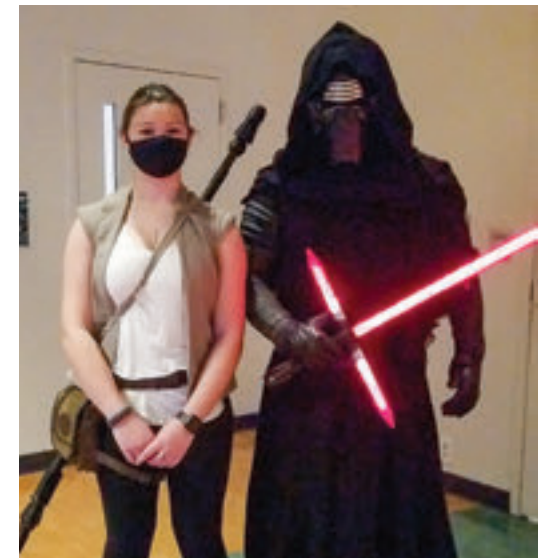
Professor of Social Work Helo Oidjarv knew it was a tall order for one assignment: Deepen students' understanding of a unique subculture by having them

1. observe and interview members of that culture,
2. collect and analyze data, and
3. report and present their discoveries.

The students in her Principles of Sociology class pulled it off, however, thanks to a special event at the St. Louis Science Center—"Star Wars: Boba Fett and the Mandalorians." There, they practiced research methods that helped them understand the Star Wars fan culture, like how fans identified with Star Wars characters, how they dressed, spoke, and interacted with one another.

Freshman Hannah Myers discovered that with each interview she and her team conducted, their confidence as investigators grew. By day's

end, she summed up their initiation into ethnographic research with a single, somewhat surprising word—"fun."



Hannah and friend at the St. Louis Science Center where Hannah's sociology class collected data on fan subculture.

Hannah Myers '25, the visionary behind GU's new Astronomy Club, experienced in networking, managing projects and persons to ensure productivity, facilitating meetings, and presentation.

I WELCOME

opportunities to learn from others: sometimes a law enforcement professional at a conference and sometimes a seven-year-old I tutor after school.

Experience Sponsor: Professor Michael Laughlin

JUST FOR THE JOY

“Great experiential learning,” said Derrick Ferguson ’23 of the criminal justice conference he and his classmates had just attended. “D-Ferg” describes himself as a “hands-on” learner. His participation in the conference reaffirmed his vision of someday working in juvenile corrections.

D-Ferg also filled requirements for a juvenile delinquency course by working with youth in a local after-school program. After logging in the required hours, he

continued to serve, just for the joy of serving.

Professor of Criminal Justice Michael Laughlin ’99 believes that connecting students to many different persons and experiences invites discovery. Often, students realize their God-given gifts and begin to see law enforcement as a calling. This year, Laughlin orchestrated hands-on learning across four courses to benefit 70 students.

THIS YEAR

322+ Hours criminal justice majors enrolled in Juvenile Delinquency worked with community youth.

10 Law enforcement professionals dialogued with students enrolled in a single criminal justice class. Guests throughout the semester included NYPD’s chief of counter terrorism, detectives, and a coroner.

23 Criminal justice students participated in simulated de-escalation and use-of-force training at the St. Louis County Training Academy.



Derrick Ferguson ’23, experienced in teamwork, research, critical listening and analysis, and working with youth.



I'M INVOLVED

and thankful for learning experiences that integrate my faith.

Experience Sponsor: Professor Eric Nord

REALITY CHECK: THERE IS NO "AWAY"

Batteries, antifreeze, chlorine bleach, drain cleaner—toxic household chemicals fill our kitchens and garages. As for their disposal, Biology Professor Eric Nord says, "There is no 'away.' We can't just throw something away and think we've done our part."

Students touring the Veolia Environmental Services plant in Sauget, Illinois, last fall considered problems and solutions surrounding toxic waste. Veolia's incinerator vaporizes hazardous waste at 1,800 degrees Fahrenheit and destroys 99.99% of its hazardous constituents.

Though Veolia's capabilities impressed students, Nord guided them to examine other solutions as well, like their roles as consumers. "I try to build into each class

a sense of our connection to the world," he says. "As a society, we're so deep into a consumer mindset that it's hard for the students to imagine anything else."

Powered hands-on learning in the sciences.

Andrea Hudson '25, experienced in radio programming and hosting, collaboration, and time management. Following her time at Veolia, Andrea said, "I'm more cautious in the ways that I pollute my local living area and in what I buy."



GU alum Shontez Jones '02, health and safety manager at the Veolia operation, guided students through the science of waste incineration. Professor Eric Nord's work with students before and after the visit linked issues of waste to the students' choices as consumers and Christians.



The Veolia tour helped students imagine alternatives to products, packaging, and consuming.

THIS YEAR

\$25k Grant from Mallinckrodt Pharmaceuticals supported COVID-related research and experiential learning for five student researchers.

\$16.5k Faith in the Vaccine Ambassador grant from Interfaith Youth Core (IFYC) supported service and learning for students who produced a community outreach program focused on COVID vaccination.

\$26k In donor-fueled Catalyst and Science Foundation funds supported six weeks of hands-on summer research and experiential learning for 12-paid student researchers.

\$2.5k In donor gifts enabled students to use their engineering skills and virtual reality technology to develop a new product.



WE'RE SKILLED

critical thinkers, inspired by discovery. We value opportunities to deepen our understanding of what it means to follow Jesus Christ.

Experience Sponsor: Professor Robert Munshaw

LIKE A SPIRITUAL MASSAGE

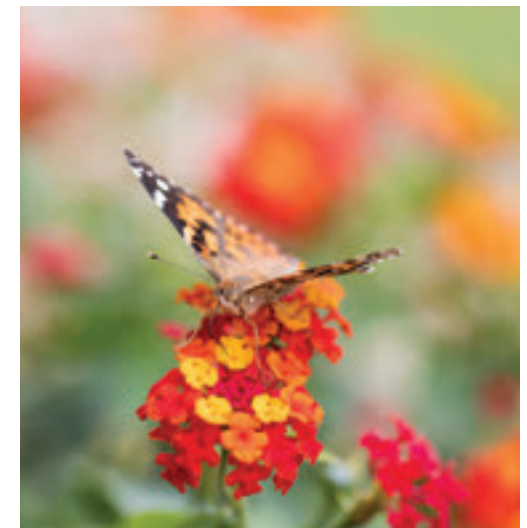
Sometimes a student's passion for learning needs a refresh. For Adin Fleischer, that refresh took place at a monastery.

The three-day visit to St. Meinrad's Archabbey in St. Meinrad, Indiana, is part of the capstone class for GU theology majors. Students live on the monastery campus, worship with monks, and experience how monastic life encourages following Jesus.

The trip presented opportunities for Adin and his classmates to reflect on their studies overall and the hard work they've put in so far. It helped them renew their perspectives and re-instill a passion for learning. Adin calls the experiential aspect of following St. Meinrad's peaceful pace "much-needed."

"We all needed a break from the books and the ministry of theology and needed

to be poured into," Adin says. "We all came back feeling like new people. My roommate said I looked like I had a spiritual massage."



St. Meinrad's gardens in fall. Photo courtesy of St. Meinrad's Archabbey.

GU's 2021 Lincoln Laureate **Adin Fleischer '23**, experienced in seeing things from different perspectives, leading, listening, and inspiring others.



\$50k

Powered GU's Experiential Learning Fund.



“St. Meinrad’s is a beautiful place filled with history, tradition, rhythm, and peace. As I have grown older, I have come to appreciate and long for peace and silence, and a rhythm of praying constantly.”

- Rev. Christie (Tomb '95) Kessinger, participant in the fall St. Meinrad's trip and ordained in the Free Methodist Church this spring.

THIS YEAR

654 learners engaged
19 Professors equipped
12 Disciplines resourced



I'M THANKFUL

for deep learning and experiences that thoroughly prepare me to be the best teacher I can be.

Experience Sponsor: Professor Crystal Effler-Foles

SEEING THROUGH YOUR EYES

If it's true that empathy is seeing with the eyes, listening with the ears, and feeling with the heart of another, then sophomore Katie Chavez is on her way to becoming an empathetic teacher. Her experiences this year at the Central Institute for the Deaf (CID) and the Missouri School for the Blind gave her new appreciation for the ability of learners to adapt—children as they learn about their world, and teachers as they learn how their children learn.

At the CID, she watched children, both deaf and hard of hearing, respond to skilled teachers. At the school for the blind, she paid close attention to her own movements using vision impairment goggles on a high-ropes course. The experiences helped her understand how children with physical challenges learn and how she could make a difference in the classroom. Katie reflects that both trips took away any preconceived notions about children with physical challenges: "They're just like all other kids; they like to play and make friends."

15,197+

Hours of teaching experience education majors received in area schools.

THIS YEAR

49 Schools served by 39 student teachers.

23 Future teachers earned certification in character education.

Katie Chavez '25, experienced in leading, organizing people, facilitating meetings, professional networking, and communication.

MORE THAN A FIELD TRIP

My learning experience at the Central Institute for the Deaf

3



Later I help produce GU's annual Adapted Sports Olympics Day for over 100 participants with special needs.



My new understanding enables me to serve our guest athletes more effectively.

1



I tour classrooms, testing facilities, and play spaces.



I engage teachers, staff, and students.



I learn about cochlear implants, technologies that help students learn, and how physical challenges affect families.

I TRY OUT
what I've learned

I EXPERIENCE
something new

I LEARN
& draw conclusions

I REFLECT
on the experience


2



I decide that...

- Children with physical challenges, like all children, enjoy playing and making friends.
- I can tap many strategies and technologies to help children learn.
- Resources that I saw today may benefit a family I encounter tomorrow.
- This introduction to the institute expands my professional network.

TIMELY
WITH JON & DANNY

 NEW EPISODES TUESDAYS

THE PODCAST ABOUT THE
PAST, PRESENT, AND FUTURE!



I'M WILLING

to expand my skillset and embrace new tools that help me delight my customers.

TOY STORY

Digital media major Emily Hogue '21 had just completed a four-month internship with Redding Creative when Redding's partners tapped her again for help. GU alums Danny Gula '08, Jon Stamm '08, and Jeff McCullough '03 needed to shoot 37 product videos in just a few nights on location in the legendary F.A.O. Schwarz toy store in New York City. Would Emily assist?

Of course! What could be more thrilling than Rockefeller Plaza decked out for the holidays, wall-to-wall toys, and the prospect of learning something new?

"Helper" Emily prepared sets, kept batteries for cameras and lights charged, and controlled lights during filming. At the same time, "learner" Emily soaked up technical terms, grew familiar with industry conventions, and collected insights about what it takes to hold a successful shoot.

Into the wee hours of each morning, the F.A.O. Schwarz store doubled as a video studio and Emily's learning lab. Emily saw gold in each opportunity: "This trip and overall experience taught me a lot."

Emily Hogue '21 is a freelance digital media creator specializing in the design of brands, graphics, logos, and packaging. She is experienced in video editing and production, visual design, web design, and WordPress design.

Above, Timely podcast banner design by Emily Hogue. Pictured l to r: GU alums Jon Stamm, Jeff McCullough, and Danny Gula. Maddie (Moran '16) Huston also works with Redding.

Experience Sponsor: Professor Danara Moore



So many toys, so little time. Emily and crew shot 37 videos at F.A.O. Schwarz.

107

Internships and
practicums completed

THIS YEAR

301 Total internship/practicum credits earned

12,060 Hours invested



I'M EXCITED

to explore new ways to facilitate deep and lasting learning.

Identifying opportunities for deep learning sometimes yields surprising results. Just ask Grace Denton.

The professor and director of vocal studies at GU envisioned a master class where students would not just learn techniques that sustain vocal health, but also talk about talent that glorifies God. The result? Operatic masters visiting campus, coaching students, and discussing faith that inspires performance and performance that inspires faith.

"So often we focus on one type of learning style and neglect the components of reflection or experience. Students need to experience and reflect on their experiences for the information to be stored in their long-term memories."

- Grace Denton, GU's 2022 Experiential Learning Educator of the Year

4x8

Four faculty and staff including Grace completed eight weeks of training with the Institute for Experiential Learning to benefit even more students.

EXPERIENCE HOMECOMING

OCTOBER 14-15, 2022

Come home to Greenville for an exciting time of celebration, reunion, and entertainment!



FRIDAY

- Prayer with President Suzanne Davis and hymn sing
- Homecoming parade and fireworks
- Food, fun, and festivities on Hogue Lawn
- GU Choir concert

SATURDAY

- Panther 5K / Children's Fun Run
- Panther sports / tailgate lunch
- Burritt Hall 100-year anniversary
- Homecoming Honors Banquet

SPECIAL REUNION EVENTS

- Walkabout 25th anniversary
- Soccer reunion
- Alumni class reunions ('72, '82, '97, '12, '18-'22, Wilson T. Hogue Society)
- Emeriti groups

For a complete schedule and registration information, visit [greenville.edu/homecoming](https://www.greenville.edu/homecoming).

ALUMNI NEWS

What's New With You?

Submit your information online at greenville.edu/alumni.

1960s

In her new book, *Love Found a Way: The Journey of a Nurse in China* (Light + Life Publishing, 2021), **Ruth (Smith '62) Winslow** details the 45 years she served cross-culturally in China and Taiwan.

Joe Culumber '67 authored a new book, *The Missional Pastor: Leading a Christ-Compelled Movement* (Light + Life Publishing, 2021). It reveals how understanding the Bible's missional thrust gives a fresh perspective to Scripture and the pastor's work and calling.

Ed Zahniser '67 currently serves as poet laureate of Shepherdstown, West Virginia. The University of Buffalo Library's special collections recently accessioned a number of his books and chapbooks. In 2013, he retired from his work as writer and editor for the National Park Service Publications Group.

1970s

'72 REUNION YEAR | October 14-16, 2022

This year marked 50 years of teaching for **Terry Field '72**. He currently

teaches physics and pre-calculus at Covington (Indiana) Community School Corporation. The Indiana High School Tennis Coaches Association named him 2021 State Coach of the Year. 308 Sherwood Drive, Covington, IN, 47932.

Rev. Donna Sayler '72 has retired after serving 40 years on pastoral teams in Free Methodist churches, 36 years as an FMC-appointed associate pastor, and 50 years in inner-city missionary work. She served communities in East St. Louis; Newark, New Jersey; South Bronx, Brooklyn; and Indianapolis. Sayler now lives in Greenville and rejoices that God empowered her to raise her support for 40 years. She thanks all of her sponsors for their faithfulness.

Rosemary (Gossell '75) Fisher started writing her novel *Under His Wings* (Christian Faith Publishing, 2021) as a creative outlet during the COVID-19 quarantine. She didn't intend to publish, but friends who read the manuscript encouraged her to take that next step.

Robert Harvester '78 shares that he and his wife are "graduating" to retirement and moving to El Dorado, Kansas. Robert most recently served

as chaplain at the Hays Medical Center in Kansas.

Bob Marsh '79 enters his 21st year as senior pastor at Grace Community Baptist Church in Trenton, Illinois. The Trenton Council of Churches honored Bob for service to the community, including his work with Base 215, a youth center. Nearly 50 young people have made decisions to follow Christ at the center. 101 West Poos Drive, New Baden, IL, 62265. Marshkins01@yahoo.com.

1980s

Baton Rouge Zoo Director **Phil Frost '80** retired in February 2022 after serving in the zoo industry for over 40 years. He is honored to have contributed to the betterment of the staff, communities, and animals in his teams' care.

Belmont University in Nashville, Tennessee, appointed longtime music industry executive **Chaz Corzine '81** as founding executive director of the Fisher Center for the Performing Arts.

'82 REUNION YEAR | October 14-16, 2022

Joseph Powell '87 earned second place in the Tishomingo Arts Council 2021 Fall Writing Competition for his poem, "*Of Dignity and Stillness.*"

1990s

Carol Herrin '92 serves as an RSVP specialist for C.E.F.S. Economic Opportunity Corporation. She helps recruit volunteers for Meals on Wheels, food pantries, libraries, and schools in Montgomery County, Illinois.

Philip Miller '92, a licensed clinical social worker, serves as assistant professor at Keuka College. *The Journal of Social Work* recently published his article titled, "Reflection-in-Action: the use of student audio recordings" (January 2022). **Shelli Altopp-Miller '93** also serves as a licensed clinical social worker and a high school social worker at an alternative education/career and technical education campus.

Tyler Boyer '96 recently published the third book in a series of devotionals, *Thy Presence My Light: A Free Methodist Prayer Book* (Ignite Press, 2021).

James Tippey '97 earned his doctorate in computer science with a concentration in information assurance and cybersecurity from Colorado Technical University.

2000s

In his new book, *A Virtue-Based Defense of Perinatal Hospice* (Routledge Annals of Bioethics, 2021), **Aaron Cobb '01** develops a virtue-based defense of the value of perinatal hospice, a novel form of care for unborn children diagnosed with significantly life-limiting conditions.

The College of Business at Illinois State University appointed **Ginnifer (Sparks '04) Smith** director of student success and recruitment.

Rod Tucker '05 authored a new book, *My Idea: A Guide to Bring Your Vision to Light* (Schiffer, 2022). This whimsical volume inspires completion of projects and pursuits that have gathered dust for too long. It helps the reader “dream and create again with the childlike fearlessness that has been hiding deep inside you all along.”

2010s

BJ '12 and Kat (Kennedy '13) Fink both serve at Louisburg College (North Carolina). BJ coaches esports and participates in a global esports ministry movement that works to provide solutions for the toxic gaming culture. Kat serves as director of communications, which includes media relations, marketing, print and digital publications, website and digital media, and social media management.

Brittany Caldwell '16 teaches English to visiting students in Madrid, Spain, at an after-school academy. This year, she and her husband hosted two GU students during a study-abroad semester, a trip she also completed while studying at GU.

Sylvia (Haygood '16) Loar received Teacher of the Year honors at Rolling Hills Elementary School where she teaches 5th grade.

GU's 2021-2022 residence life staff included resident directors **Keli (Totton '16) Pennington** serving Burritt Hall, **Johnny Hinton '18** serving Hood Hall, **Sophie Yaunches '19** serving Tenny and Kinney halls, and **Clarence “C.J.” Falls '20** serving Joy and Janssen halls.

Jasmine Bavaro '17 works as marketing coordinator and property manager at Three One Three in Nashville. The business customizes workspaces for enterprises of all sizes and types, facilitating productive conversations, collaboration, and access to other professionals.

Marjorie Price '19 recently presented original research at a conference of the Christian Association for Psychological Studies. GU Professor of Psychology **Eric Watterson '91** collaborated with her on the study that explores how students of color perceive the college experience on Christian campuses. Price is pursuing a master's in mental health counseling at Asbury Theological Seminary.

2020s

Classmates may contact **Ashley Bond '20** at ashleybond98@yahoo.com.

Participating in GU's partnership with Seattle Pacific University, **Vanessa Perkinson '20** will earn two degrees in five years. Vanessa completed a bachelor of arts in theological studies at GU and is working toward a master of arts in Christian leadership at SPU.

Dana Smith '20 is a universal banker at Midwest Bank Centre in St.

Louis. She also serves at Kingdom Refiners Ministries in Cahokia, Illinois, as pastoral administrator and singles ministry lead. Through “DanasDesk,” a Facebook ministry, Smith connects with people worldwide and shares God's love.

Classmates may contact **Morgan St. James '20** at st.jamesmorgan@gmail.com.

Social worker **Ruthie Caballero '21** serves on staff at the Family Peace Center in Rockford, Illinois, working to reduce domestic violence and helping survivors and their children.

Daniel Martinez '21 serves as marketing associate at Mehvyva Alliance, Inc. in San Diego, California.



IN MEMORY

Former schoolteacher **Joanna (King '47) Sharp**, age 99, died February 6, 2022.

Lifelong homemaker **Betty (Ray '48) Findley**, age 96, of Tahlequah, Oklahoma, passed away February 24, 2022.

Helen (Colborne '48) Wickman, age 95, died February 19, 2022, in Arlington, Virginia. The onetime teacher worked with the U.S. Army Corps of Engineers and U.S. Navy.

Rev. Weyburn Johnson '49, age 94, of Garrison, North Dakota, passed away July 28, 2021. He served as a missionary to India.

Free Methodist pastor **Rev. Wayne Cash '50**, age 93, of Hastings, Michigan, died November 28, 2021. His ministry spanned 44 years.

Retired mathematics professor **Wilson Banks '52**, age 92, of Normal, Illinois, died February 12, 2022. The U.S. Army veteran taught many years at Illinois State University.

Rev. Carl Dunker '53, age 92, of Asheboro, North Carolina, passed away March 7, 2022. He served churches in Illinois and North Carolina for 60 years.

Retired librarian **Mary (Richey '54) Rardin**, age 86, of Lakeland, Florida, passed away August 5, 2020. She treasured traveling and learning about different cultures.

Betty Ann (Cottrill '55) Dickerson, age 88, of Seattle, Washington, died December 16, 2021.

U.S. Army veteran **Bill Cook '56**, age 89, of Marion, Illinois, passed away January 7, 2022. The onetime schoolteacher later worked with the FDIC and founded a holding company, Banterra Corporation.

Dr. Charlotte (Olson '56) Seago, age 86, of Olympia, Washington, passed away December 9, 2021. She practiced pediatrics in Liberal, Kansas, before retirement.

Retired schoolteacher **Vesta (Kraatz '56) Siders**, age 89, of Saginaw, Michigan, died November 20, 2021. She is remembered for her kindness and devotion to faith and prayer.

Career teacher **Ralph Eccles '58**, age 85, of Spring Arbor, Michigan, died December 13, 2021. Friends and family recall his quiet generosity and open kindness.

Marti (Connor '58) Okley, age 87, of Concord, Michigan, passed away November 28, 2021. The former schoolteacher worked at Spring Arbor University, retiring in 1998.

Former guidance counselor and airplane pilot **Darlene (Stamey '58) Phillips**, age 84, died February 13, 2022. She loved life, her family, and Savior.

Retired public school administrator **Newton Fink '59**, age 84, most recently of San Luis Obispo, California, died June 5, 2021. He also served as adjunct professor at several institutions. Friends may designate gifts in Newton's memory to the Newton Walker Fink II Endowed Scholarship Fund for Education at GU.

Teacher and later an accountant in her husband's medical practice, **Elaine (Crider '61) Wengert**, age 82, of Mechanicsburg, Pennsylvania, died January 4, 2022.

Schoolteacher and then residency coordinator with University of Illinois College of Medicine, **Mary Lou (Mills '62) Finney**, age 80, of Mapleton, Illinois, passed away December 5, 2021.

Bob McGrew '62, age 87, of Mason City, Illinois, died January 6, 2022. The science instructor later worked as a project manager for the Illinois Environmental Protection Agency.

Jan (Norgaard '62) Rott, age 81, of Billings, Montana, died September 26, 2021. She and

husband Jerry shared a 45-year ministry leading churches.

Beloved professor of art history at "Ole Miss," **Theron Dewey II '64**, age 78, of Oxford, Mississippi, died November 20, 2021.

Former teacher and coach **Sam Herron '66**, age 85, of Ocean Isle Beach, North Carolina, passed away December 29, 2020. He worked with the Carman-Ainsworth School System for 30 years.

Nurse **Susanne (Bidwell '67) Rosentrater**, age 78, of Cedar Park, Texas, died January 9, 2022. She served in various hospitals and clinics.

Former GU trustee, corporate lawyer **David Wills '69**, age 75, of Indianapolis, Indiana, passed away November 5, 2021. He mentored young lawyers and gained recognition for volunteer work among community service and educational institutions.

Career educator **Steve Compton '70**, age 74, of Greenville, Illinois, passed away November 29, 2021.

Longtime schoolteacher **Jean Speiser '70**, age 73, of Shattuck, Illinois, passed away November 15, 2021. She served as a pianist and lay leader with the Huey United Methodist Church.

A nurse and paramedic who also served with an underwater search and rescue team, **Darrel Mathis '74**, age 69, of Springfield, Illinois, died December 5, 2021. He invested in real estate and worked as a contractor and builder, also building homes and churches as missional work overseas.

Janet (Huels '81) Winkeler, age 62, of Highland, Illinois, died February 13, 2022. Family and friends remember her as a dedicated homemaker, faithful wife, and loyal friend.

Evelyn Bean '85, age 57, of Edwardsville, Illinois, died April 16, 2021. Friends and family

recall her positive outlook and bravery in her long fight against cancer.

Engineer **Terry Maloney '90**, age 54, of Corvallis, Oregon, died December 23, 2021. He worked for Hewlett Packard, established an IT consulting business, and later worked with Advantage Computing and Electronic Services.

Lewis Morris '91, age 52, of New Castle, Indiana, died November 24, 2021. He served as a contract controller with The Toro Company and later as an accountant with Australia's Department of Defence.

Adoption advocate **Nicolle (Spann '92) Buhler**, age 51, of Wichita, Kansas, died December 15, 2021. She treasured homeschooling her children and family travel.

GU Professor of Education Emeritus **Ed Blue**, also interim president from 2008 to 2009, passed away December 8, 2021. He was 87.

Lorene Neer, age 93, a 36-year employee of GU, passed away November 15, 2021.

June Strahl, age 98, co-founder of women's intercollegiate basketball at GU and a member of its Athletics Hall of Fame, died November 18, 2021.

Beloved GU professor emeritus of philosophy and religion **Frank Thompson** died December 10, 2021.

GU professor, administrator, and coach **Dave Holden**, age 60, of Greenville, died January 17, 2022. He helped create GU's GOAL program and advanced its adult and graduate education programs.

These include In Memory submissions received on or before 03/24/22.

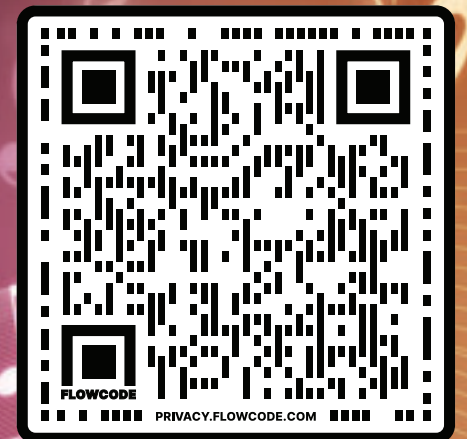


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