



Simplified or Streamlined SLOs – Ratified by Faculty Assembly October 5, 2017

1. CRITICAL SELF-AWARENESS – Recognize and develop personal strengths, subjecting individual ideas and expression to critical analysis and revision.

*Examples of evidence may include:*

- *Students can* assess arguments about religious, political, cultural, and scientific topics –especially in one’s chosen field
- *Students can* exhibit personal growth (psychological, social, physical) and accomplishment
- *Students can* formulate ethical arguments in the face of complex social and moral challenges
- *Students can...* [your discipline’s measurement here]

2. KNOWLEDGE AND SKILL - Employ truth-seeking measures through the use of critical inquiry, including appropriate and relevant research.

*Examples of evidence may include:*

- *Students can* identify, synthesize and communicate relationships among concepts, especially in a chosen discipline
- *Students can* articulate essential features of a Christian worldview and be able to differentiate it from other influential worldviews
- *Students can* demonstrate a scientific understanding of physical and biological concepts and the human race, and be able to articulate how scientific accounts of natural processes are congruent with theological understandings of the created order
- *Students can* demonstrate skills necessary to succeed in a chosen discipline
- *Students can...*[your discipline’s measurement here]

3. COLLABORATION AND COOPERATION ACROSS DISCIPLINES- Collaborate and cooperate effectively with others, based on open dialogue and mutual respect.

*Examples of evidence may include:*

- *Students can* employ multiple disciplinary frameworks and integrate alternative perspectives to understand and respond to complex problems
- *Students can* articulate and live out the Christian concepts of grace and respect for the dignity of others
- *Students can* work effectively and productively on collaborative teams
- *Students can...*[your discipline’s measurement here]

4. COMMUNICATION - Communicate effectively, using written, oral and creatively artistic methods.

*Examples of evidence may include:*

- *Students can* demonstrate a consistent, scholarly, and ethical use of evidence especially in a chosen discipline
- *Students can* analyze and solve problems with quantitative and qualitative reasoning
- *Students can* use social structures to accomplish goals and solve problems to benefit society
- *Students can...*[your discipline’s measurement here]

5. CULTURAL AND AESTHETIC VALUES - Recognize the value of diverse cultures and their contributions.

Examples of evidence may include:

- *Students can* describe the essential components of cultures and the challenges and opportunities of cultural interaction
- *Students can* demonstrate creativity and innovation in various types of endeavors, especially by participating in the arts and other creative pursuits
- *Students can* conduct positive interactions across cultural barriers.
- *Students can ..*

6. CHARACTER AND APPLICATION OF CHRISTIAN VIRTUES - Articulate the integrating of Christian faith with living and learning.

Examples of evidence may include:

- *Students can* demonstrate character development through the application of Christian virtues
- *Students can* analyze real-world situations using the lens of Wesleyan theology, which involves Scripture, reason, tradition, and experience
- *Students can* acknowledge God's expression as Creator, Redeemer, and Sustainer
- *Students can* worship, serve, and/or demonstrate stewardship of resources as a response to God's loving character
- *Students can* communicate God's saving purpose for the redemption of the created order
- *Students can* articulate and live out the Christian concepts of human freedom, rights, justice,, and service
- *Students can ...*[your discipline's measurement here]

NOTES: The "examples of evidence" presented here are intended only as examples, and should not be read as prescriptive of evidence that must be used, or read as a full list with each item needing to be accomplished. Additional examples will be derived by faculty as they examine their courses and syllabi and determine anew the logical connections between course activities and these revised SLOs. Deriving the example evidence in this manner will reveal the multiple modalities in which our disciplines address the SLOS and the multiple modalities through which our students achieve our learning outcomes.