

Graduate Learning Outcomes Statements (GLOS)

1. Think critically to solve problems in their discipline.
 - Graduates will be able to identify reasonable solutions to problems in their fields by thinking critically about research-based data and alternative points of view.
2. Judge and address needs within the field, community, or organization.
 - Graduates will be able to conduct analyses of needs and problems in their fields and devise solutions using innovative practices or ideas.
3. Communicate effectively within the discipline and to the public they serve.
 - Degree holders will write, present and use other appropriate technologies to share ideas and research following the academic and specific research standards of the field.
 - Students will also have the ability to share how their knowledge and skills within the field contributes to the community using communication modalities and rhetorical styles relevant to the general public.
4. Demonstrate ways to serve the common good.
 - Graduate students will also distinguish how people of diverse backgrounds, cultures, faiths, genders and traditions influence their discipline-related professions.
 - Through working collaboratively, students will use this knowledge to contribute ideas that advance the welfare of organizations and the communities they serve.
5. Articulate their personal identity and worldview, then apply how their graduate study and work relates to who they are.
 - Graduates will identify the ways character and faith play critical roles in all professions and disciplines.
 - They will be able to contrast Christian world view versus other worldviews within their profession or discipline.
 - Graduates will share how Christian worldviews can uniquely contribute to the discipline, profession and the people of the community.
6. Use professional practices and ethics in their discipline to prescribe appropriate behavior in different situations.
 - Graduates will apply ethical standards to various contexts and prescribe actions to take.
 - Graduates will articulate current ethical debates and various opinions within their discipline.