

Assessment Plan Evaluation
 Greenville College, Greenville, IL 62246

Department/Program _____ Date _____

Reviewer _____

Development of Assessment Plan:¹	Not evident	Present/ needs Improvement	Adequate	Excellent
Emphasize improvement rather than accountability	1	2	3	4
Conceptualize assessment in terms of institutional mission	1	2	3	4
Identify persons responsible for assessment processes	1	2	3	4
Clarify the way in which students achieve institutional goals and department/program goals through the assessment process	1	2	3	4
Specify a schedule for reviewing student outcome data within the department or program	1	2	3	4

Assessment Criteria:

Clearly stated learning outcomes for department/program	1	2	3	4
Link department/program learning outcomes to both course experiences and institutional goals/objectives	1	2	3	4
Identify measures to be used to assess each outcome	1	2	3	4
Describe who will use results and for what purpose	1	2	3	4
Describe the process for collection, analysis, interpretation, and use of data for program improvement	1	2	3	4
Maintain feedback loops to constituents	1	2	3	4
Evaluate the assessment plan using AAHE's principles	1	2	3	4

Comments:

¹ Huba, M.E., & Freed, J.A. (2000) Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning. Needham Heights, MA: Allyn & Bacon, p. 87.